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Title: Male vs. Female: The Influence of Gender Specific Images on Short-Term Memory		
Student\Team Leader: <b>Constitution</b> School, City, State: Lake Eola Charter School, Orlando, FL	Category Select one on Mark an "X"	
Based on my research, females are more likely to remember female faces than male faces and are better at short-distance focusing. Therefore, I hypothesize that females will remember more images associated with their gender than males.	Box at right	
First, the participants completed surveys asking their gender, age range, and education level. Then,	Behavioral & Social Sciences	$\overline{\checkmark}$
they had 30 seconds to look at a black and white collage of different images that were overtly male or female. Finally, participants had 1 minute to write down seven images they remembered from the collage.	Biochemistry	
	Botany	
There were 76 participants (38 males and 38 females). I found that on average, 51% of females remembered male images and 49% of females remembered female images. On average, 67% of males remembered male images and 33% of males remembered female images. When I compared the 7 responses, I found that 29% of females remembered a female image first, but as their responses went on, the percentage of females that remembered a male image first, but as their responses went on, the percentage of males remembered a male image first, but as their responses went on, the	Chemistry	
	Computers	
	Earth & Planetary Sciences	
	Engineering	
percentage of males that remembered male images decreased overall to 55% by their seventh response.	Environmental Sciences	
	Mathematics	
In conclusion, I reject my hypothesis because females did not remember more images associated with their gender than males. On average, 51% of females remembered male images and 49% of	Medicine & Health Sciences	
females remembered female images. I also found that on average, 67% of males remembered male images and 33% of males remembered female images.	Microbiology	Π
	Physics & Astronomy	
	Zoology	
1. As a part of this research project, the student directly handled, manipulated, or interacted v	vith (check ALI	- that
apply):		
✓     human subjects     □     potentially hazardous biological agents       □     vertebrate animals     □     microorganisms     □	tissue	
<ol> <li>Were or at a mining and the second se</li></ol>		nd
3. I/we worked or used equipment in a regulated research institution or industrial setting.	Yes 🗸 No	
4. This project is a continuation of previous research. Yes V No		~~
5. The display board includes non-published photographs/visual depictions of humans (other than myself):  Yes  No		$\overline{\}$
6. All photos on display were taken by: (check ALL that apply):	FOR SSE	F \
Research Teacher(s)       Research Teacher(s)         Parent(s)       other       Citation required on display	OFFICIALU	~
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7. All charts/graphs/illustrations were produced by the researcher(s).         ✓ Yes       No         Citation required on display		1
I/We hereby certify that the above statements are correct and the information provided in	×	
the abstract is the result of one year's research. I/We also attest that the above properly reflects my/our own work.	$\sim$	
1/12/15		
Finalist or Team Leader Signature Date		